

Tips for Reading for Pleasure LKS2

Read Aloud

Reading aloud to your children shows them that reading is a pleasure, not a chore. It's lovely for them to hear you enjoying the story that they are listening to and offers a good time for you to check their comprehension as well as demonstrate how to use expression in your voice. It also enables them to hear stories which may be too tricky for them to read on their own.

Family Reading Time

Reading next to your child quietly, while they are also reading, shows that you value reading and helps create a reading culture in your home. Find a quiet time and place for your whole family to read alongside each other. Let your child choose what to read and relax together. Turn off the TV for some reading time.

Book Chat

Discuss why you're enjoying the book you're reading with your child. Encourage them to share their views on their chosen text. Join in with your thoughts too and ask them lots of questions. Encourage them to make predictions about what might happen next. Can they summarise what they have read so far?

I wonder if... Why? What? Who?



More than just books & stories

Words are everywhere! Shops signs, road signs, information books & leaflets, shopping lists, recipes, instructions, comics & magazines, e-books, author websites. Be on the lookout for reading, wherever it is! Or put the subtitles on TV programmes - follow your child's interests to promote reading. Your child might enjoy drawing pictures about what they have read, write about their story or even keep notes about the different characters.

Useful questions

- What do you like about this book?
- Is there anything you disliked? Why?
- Was there anything that puzzled you?
- Does this book remind you of any others? How?
- Would you recommend this book? Who to? Why?



Reluctant readers?

- Read to your child so they can enjoy listening
- Try shared reading - read the book together: 'Your turn, my turn' - read alternate pages
- Re-read books that interest your child to help them gain confidence